



**TERM SYLLABUS**

**ACADEMIC YEAR: 2022-2023**

**STREAM (CBSE/CAIE): CBSE**

**TERM: II & III**

**GRADE: LKG**

SUBJECT	PORTION
<p><b>ENGLISH</b></p>	<p><b>Language Development (Listening and speaking skills):</b></p> <ul style="list-style-type: none"> <li>• Reading pictures, stories and picture interpretation.</li> <li>• Narrating stories, enacting a story, role-play, fantasy trip.</li> <li>• Discussion and vocabulary related to the project of the month.</li> <li>• Discipline rules, class rules, playground rules.</li> <li>• Rhymes related to the project of the month.</li> <li>• Show &amp; Tell – Describing objects/ picture related to the letters: w, y, i, j, t, p, n, m, v, x, z, l, b, h, k, f, e, r, s.</li> <li>• Picture interpretation - Supermarket, Rainy Season, Transportation, Winter Season, Zoo &amp; Airport.</li> <li>• Fantasy trip – Birthday Party, Going for a picnic, Seashore, At the Park &amp; Arranging the Toy Basket.</li> <li>• Stories - The Thirsty Crow, The Hare and the Tortoise, The Very Hungry Caterpillar &amp; Goldilocks and The Three Bears.</li> </ul> <p><b>Reading readiness:</b></p> <ul style="list-style-type: none"> <li>• Introduction and identification of the alphabets orally Aa-Zz.</li> <li>• Phonic Sounds related to the letter Aa-Zz.</li> <li>• Introduction of first sound.</li> <li>• Introduction of last sound.</li> <li>• Introduction of two letter sight words - oral. on, or, of, ox, am, an, at, as, in, it, is, if, up, us, by, my, be, he, me, we, go, no, so, to, do.</li> <li>• Introduction of three letter sight words- oral. has, had, her, his, yes, she, the, was.</li> <li>• Review of primary and secondary colours.</li> <li>• Artwork related to letters.</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>• Pre-writing skills (different strokes- Big Bounce, Small Bounce, Big Loops and Small Loops.</li> <li>• Neat colouring for muscle control with crayons.</li> </ul> <p><b>Introduction of letter writing:</b></p> <ul style="list-style-type: none"> <li>• Letter writing w, y, i, j, t, p, n, m, v, x, z, l, b, h, k, f, e, r, s.</li> <li>• Identification and circle the beginning letter.</li> <li>• Matching picture and object related to the letters.</li> <li>• Identification and writing of beginning letter for the given picture.</li> <li>• Fill in the missing letters in sequence.</li> <li>• Introduction of capital letters (A – Z).</li> <li>• Writing in sequence (Aa – Zz).</li> </ul>

## MONTESSORI

- Tower making (pink tower)
- Knead the dough
- Spindle box
- Catch honeybee (using tongs)
- Number games (matching)
- Sound box
- Geometrical cards
- Spooning (Transferring grains to bowl to bowl)
- Template tracing – rectangle, oval, diamond
- Pyramid Making
- Sweeping
- Cylinder blocks
- Threading and beading
- Lifestyle of animals
- Fruit Puzzles
- Water pouring (using funnel)
- Scrubbing table
- Baric tablets
- Template tracing – cone, star, crescent

## MATH

Children will be encouraged to use the following mathematical activities such as First, last and in-between.

- **Introduction of numbers**-12 – 60.
- **Introduction of Ordinal numbers**-1-3.
- Rote counting 1-100 (Oral).
- **Concepts:** Up and Down
  - Clean and Dirty
  - Ugly and Pretty
  - Day and Night
  - Fat and Thin
  - Wet and Dry.
- **Shapes:** Rectangle, Oval, Heart, Diamond, Crescent and Star
- Concept of numbers 0-20.
- Sets according to function.
- Sets according to colour.
- Sets according to shape.
- Logical thinking.
- Writing in sequence 1- 60.
- Writing missing numbers 0-60.
- What comes after 0 – 59, what comes before 1- 20, what comes in between 0 – 60.

## EVS

Oral discussion, recognition and identification of topics/concepts related to the project of the month. The children will be encouraged to neatly colour and solve the worksheets related to the same. They will be equipped also with vocabulary related to the project of the month.

### **My Host Country Saudi Arabia:**


- Saudi National Flag, National Emblem, National Animal /Bird, National Fruit, Holy places, Saudi man/Saudi woman

### **My Home Country India:**

- Indian Flag and Emblem, National Fruit, National flower, Father of the Nation, First Prime Minister of India, Prime Minister /President of India

	<p><b>Social Skills:</b></p> <ul style="list-style-type: none"> <li>• Good Manners, Good Habits</li> </ul> <p><b>Community Helpers:</b></p> <ul style="list-style-type: none"> <li>• Doctor and Nurse, Policeman, Carpenter, Cobbler, Teacher, Fireman, Garbage Collector, Plumber</li> </ul> <p><b>Indoor and Outdoor Games</b></p> <p><b>Weather and Seasons:</b></p> <ul style="list-style-type: none"> <li>• Summer Season, Clothes we wear in Summer, Food we eat in Summer, Winter Season, Clothes we wear in Winter, Food we eat in Winter Season, Rainy Season, Clothes we wear in Rainy Season, Food we eat in Rainy Season, Weather Wheel</li> </ul> <p><b>Transportation:</b></p> <ul style="list-style-type: none"> <li>• Wheel, Traffic Lights, Roadways, Waterways, Airways, Railways, Three types of transportation</li> </ul> <p><b>Water:</b></p> <ul style="list-style-type: none"> <li>• Different sources of water, Uses of Water, Do not waste water, Food that contains water</li> </ul> <p><b>Animals:</b></p> <ul style="list-style-type: none"> <li>• Wild Animals, Pet Animals, Farm Animals, Water Animals, Animals and their homes, Animals and their young ones</li> </ul>
<p style="text-align: center;"><b>GK</b></p>	<p>Oral discussion, recognition and identification of topics/concepts. The children will be encouraged to identify objects related to the topics in their surroundings. They will be equipped also with vocabulary related to the same.</p> <ul style="list-style-type: none"> <li>• Birds</li> <li>• Insects</li> <li>• Reptile</li> <li>• Food and Drinks I must have</li> <li>• Our Festivals</li> <li>• Cartoon Characters</li> <li>• Home Appliances</li> <li>• People Who Help Us</li> <li>• Our Basic Medical Aids</li> <li>• Outdoor Games</li> <li>• Indoor Games</li> <li>• Seasons</li> <li>• Clothes I like to wear</li> <li>• Animals</li> <li>• Marine Animals</li> <li>• Flowers and trees</li> <li>• Communication</li> <li>• Our Transport</li> <li>• Traffic Signs</li> <li>• Indoor Games</li> <li>• Outdoor Games</li> </ul>
<p style="text-align: center;"><b>COMPUTER</b></p>	<ul style="list-style-type: none"> <li>• Parts of computer</li> <li>• Accessories of computer</li> <li>• Task done on computer - Worksheets 4, 5, 6, 7, 8, 9 &amp; 10</li> <li>• Software Baileys Book House - Activity: Letter Machine</li> <li>• Software Millie Math house - Activities: Number Machine, Small Medium Big, Build a Bug, Colour the shape, Cookie Factory</li> </ul>

<p style="text-align: center;"><b>SOCIAL DEVELOPMENT</b></p>	<ul style="list-style-type: none"> <li>• Learning to greet friends, teachers, associates and visitors.</li> <li>• Standing when being introduced.</li> <li>• Good manners and polite expressions such as please, thank you, sorry etc.</li> <li>• How to sneeze, cough and yawn.</li> <li>• How to clean your nose.</li> <li>• Take care of the things (responsibility)</li> <li>• Environmental protection.</li> <li>• Usage of masks, gloves and sanitizer</li> </ul>
<p style="text-align: center;"><b>ART &amp; ACTIVITY</b></p>	<ul style="list-style-type: none"> <li>• Collage work, smudging, cotton dabbing, finger printing and vegetable printing.</li> <li>• Free hand drawing, Scissors activities.</li> </ul> <p><b>Letter Activities:</b></p> <ul style="list-style-type: none"> <li>• Letter Activity-w, y, i, j, t, p, n, m, v, x, z, l, b, h, k, f, e, r, s</li> </ul> <p><b>Art &amp; Activity Book:</b></p> <ul style="list-style-type: none"> <li>• Art &amp; Activity Book page 12 to page 30</li> <li>• Saudi National Day -Activity</li> <li>• Gandhi Jayanti Activity</li> </ul> <p><b>Scissors Activities:</b></p> <ul style="list-style-type: none"> <li>• Cutting on Shape-Square, Rectangle, Triangle, Diamond, Circle, Cutting on Curves, Cutting on Different Shapes</li> </ul>
<p style="text-align: center;"><b>QURAN</b></p>	<ul style="list-style-type: none"> <li>• Kalimah Tawhid</li> <li>• Dua After Waking Up</li> <li>• Dua Before Entering the Bathroom</li> <li>• Dua After Leaving the Bathroom</li> <li>• Dua When Wearing a New Garment</li> <li>• Dua When Looking into a Mirror</li> <li>• Dua Before Eating</li> <li>• Dua After Eating</li> <li>• Dua When Going Out</li> </ul>

<p><b>Approved by: Mrs. Leela Balakumar</b></p>	<p><b>Date: 09.06.2022</b></p>	<p><b>Signature:</b> </p>
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**Instructions:**

- Term Syllabus shall be prepared and finalised one week in advance of the start of the term and distributed to the parents prior to the start of the term.
- A Term Syllabus shall be approved by the respective Middle Leader. MLs shall ensure distribution of 'approved' Term Syllabus either hard or soft copy to the target audience as per schedule.
- All New Admission cases & those students going on long vacation shall be served with a copy of Term Syllabus.