



**TERM SYLLABUS**

**ACADEMIC YEAR: 2022-2023**

**STREAM (CBSE/CAIE): CBSE**

**TERM: I**


**GRADE: LKG**

| SUBJECT               | PORTION  |
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| <p><b>ENGLISH</b></p> | <p><b>Language Development (Listening and speaking skills):</b></p> <ul style="list-style-type: none"> <li>• Reading pictures, stories and picture interpretation.</li> <li>• Narrating stories, enacting a story, role-play, fantasy trip.</li> <li>• Discussion and vocabulary related to the project of the month.</li> <li>• Discipline rules, class rules, playground rules.</li> <li>• Rhymes related to the project of the month.</li> <li>• Show &amp; Tell – Describing objects/ picture related to the letters: c, o, a, d, g, q, u, w, y</li> <li>• Picture interpretation - My Classroom, Forest, Vegetables &amp; Fruits Stall.</li> <li>• Fantasy trip - Off to school</li> <li>• Stories - The Fox and The Crow, The Cows and The Tiger &amp; The Greedy Dog.</li> </ul> <p><b>Reading readiness:</b></p> <ul style="list-style-type: none"> <li>• Introduction and identification of the alphabets orally Aa-Zz.</li> <li>• Phonic Sounds related to the letter Aa-Zz.</li> <li>• Introduction of first sound.</li> <li>• Introduction of two letter sight words - oral.</li> <li>• on, or, of, ox</li> <li>• Review of primary and secondary colours: Red, Yellow, Blue, Orange, Green, Purple.</li> <li>• Artwork related to letters.</li> </ul> <p><b>Writing skills:</b></p> <ul style="list-style-type: none"> <li>• Pre-writing skills (different strokes- Circle, Standing line, Sleeping line, Right slanting line, Left slanting line, Down up down, Up down up, Inverted “C” Curve, “C” Curve, Curves, Big Swing and Small Swing.</li> <li>• Neat colouring for muscle control with crayons.</li> </ul> <p><b>Introduction of letter writing:</b></p> <ul style="list-style-type: none"> <li>• Letter writing c, o, a, d, g, q, u, w, y.</li> <li>• Identification and circle the beginning letter.</li> <li>• Matching picture and object related to the letters.</li> <li>• Identification and writing of beginning letter for the given picture.</li> </ul> |

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| <p style="text-align: center;"><b>MONTESSORI</b></p> | <ul style="list-style-type: none"> <li>• How to wash your hands</li> <li>• How to use a chair</li> <li>• Walking on a line</li> <li>• Tower making (pink tower)</li> <li>• Spindle box</li> <li>• Finger Puppet show</li> <li>• Knead the dough</li> <li>• Catch honey bee (using tongs)</li> </ul>  |
| <p style="text-align: center;"><b>MATH</b></p>       | <p>Children will be encouraged to use the following mathematical activities such as First, last and in- between.</p> <p><b>Introduction of numbers-</b> 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 using sand paper cards.</p> <p><b>Tracing on the dotted lines:</b> - 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,11</p> <ul style="list-style-type: none"> <li>• Oral counting 1-50 (walking on number line 1-10) using red and green circles.</li> <li>• <b>Concepts:</b> Zero means nothing <ul style="list-style-type: none"> <li>▪ Empty and full</li> <li>▪ Open and close</li> </ul> </li> <li>• <b>Basic Shapes-</b>Circle, Triangle &amp; Square.</li> <li>• Concept of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• Sets according to function.</li> <li>• Sets according to colour.</li> <li>• Sets according to shape.</li> <li>• Logical thinking.</li> </ul>   |
| <p style="text-align: center;"><b>EVS</b></p>        | <p>Oral discussion, recognition and identification of topics/concepts related to the project of the month. The children will be equipped with vocabulary related to the same.</p> <p><b>Myself and My Family:</b></p> <ul style="list-style-type: none"> <li>• I am a Girl / Boy</li> <li>• My Favourite Party Time</li> <li>• I Am proud to be a girl/boy</li> <li>• All about me</li> <li>• My Family</li> <li>• I Love My Mother</li> <li>• I Love My Father</li> <li>• Activities with my family</li> <li>• My Family Tree</li> </ul> <p><b>My School:</b></p> <ul style="list-style-type: none"> <li>• Our Principal / Supervisor</li> <li>• Our School</li> <li>• My Teacher</li> <li>• Montessori/Computer</li> <li>• Art/Circle time</li> <li>• Play Area</li> <li>• School Canteen</li> <li>• Things I Carry in My School Bag</li> </ul> <p><b>My Senses:</b></p> <ul style="list-style-type: none"> <li>• My Face</li> <li>• Parts of body</li> <li>• Five senses of the body</li> </ul> <p><b>Food We Eat:</b></p> <ul style="list-style-type: none"> <li>• Healthy Food</li> <li>• Fruits</li> <li>• Vegetables</li> </ul> |

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|                           | <ul style="list-style-type: none"> <li>• Say no to junk food</li> <li>• Meals of the day</li> <li>• Wash hands before and after Food</li> <li>• Healthy Plate</li> </ul> <p><b>Safety rules:</b></p> <ul style="list-style-type: none"> <li>• Safety rules</li> <li>• at home</li> <li>• on road</li> <li>• Safety rules at school</li> </ul>  |
| <b>GK</b>                 | <p>Oral discussion, recognition and identification of topics/concepts. The children will be equipped with vocabulary related to the same.</p> <ul style="list-style-type: none"> <li>• My Family My Strength</li> <li>• Parts of The Body</li> <li>• I Like to Play With</li> <li>• My School</li> <li>• My Computer</li> <li>• Things I Do</li> <li>• How Do I Keep My Surroundings Clean</li> <li>• Natural Calamities</li> <li>• Vegetables and Fruits</li> <li>• Colours Around Me</li> </ul>  |
| <b>COMPUTER</b>           | <ul style="list-style-type: none"> <li>• Introduction to computers</li> <li>• Identification of Basic parts of computer</li> <li>• Worksheets 1, 2, 3</li> <li>• Software: Education Rhymes [Practical]</li> <li>• Activity: Alphabets, Animals</li> <li>• Software: Bailey's book house</li> <li>• Activity: Letter Machine [Theory]</li> <li>• Software: Millie's Math House (Practical)</li> <li>• Activity Big Medium Small</li> </ul>   |
| <b>SOCIAL DEVELOPMENT</b> | <ul style="list-style-type: none"> <li>• Learning to greet friends, teacher, associates and visitors.</li> <li>• Standing when being introduced.</li> <li>• Good manners and polite expressions such as please, thank you, sorry etc.</li> <li>• How to sneeze, cough and yawn.</li> <li>• How to use a tissue to clean nose.</li> </ul>   |
| <b>ART &amp; ACTIVITY</b> | <ul style="list-style-type: none"> <li>• Introduction of how to handle scissors</li> <li>• Basic strokes using crayons</li> <li>• Hand printing</li> <li>• Free hand drawing</li> <li>• Clay modelling</li> <li>• Scissor's activity - Nibbling, Cutting on a straight line.</li> <li>• Activities related to letters: c, o, a, d, g, q, u, w</li> <li>• Activities related to numbers:1-10</li> <li>• Activities related to stories</li> <li>• First Day Colouring Clown w/s</li> <li>• Apple Day Activity</li> <li>• My First Hand Impression w/s</li> <li>• Tie Red Ribbon on Right Hand</li> <li>• Tie Blue Ribbon on Left Hand</li> <li>• Red Day Activity</li> </ul> |

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|  | <ul style="list-style-type: none"><li>• Environment Day Activity</li></ul> |
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| Approved by: Mrs. Leela Balakumar | Date: 28.03.2022 | Signature:  |
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**Instructions:**

- Term Syllabus shall be prepared and finalised one week in advance of the start of the term and distributed to the parents prior to the start of the term.
- A Term Syllabus shall be approved by the respective Middle Leader. MLs shall ensure distribution of 'approved' Term Syllabus either hard or soft copy to the target audience as per schedule.
- All New Admission cases & those students going on long vacation shall be served with a copy of Term Syllabus.