



**TERM SYLLABUS**

**ACADEMIC YEAR: 2022-2023**

**STREAM (CBSE/CAIE): CBSE**


**TERM: I**

**GRADE: UKG**

SUBJECT	PORTION
<b>ENGLISH</b>	<p><b><u>English:</u></b></p> <p><b><u>Reading Readiness:</u></b></p> <ul style="list-style-type: none"> <li>• Phonic sounds of letters Aa - Zz</li> <li>• Rhymes: As attached</li> </ul> <p><b><u>Conversation:</u></b></p> <p>Emphasis on the correct pronunciation and diction in English.</p> <p><b><u>Picture Interpretation:</u></b></p> <p>Children will look at the picture and conversation will be based on what they see and think about the picture. Children will be motivated to express themselves freely on what they see in the picture. Listening skills of the children will be developed through these aural exercises. One step instruction.</p> <p><b><u>Stories:</u></b></p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> <li>• The Apple Tree</li> <li>• Rabbit's ear</li> </ul> <p><b>Introduction of phonic sounds</b> (First, Middle &amp; Last sounds)</p> <p><b><u>Sight words:</u></b> am, an, as, at, it, in, if, is, on, of, or, ox, no, so, to, do, me, we, he, be, up, us, by, my, the, has, had, yes.</p> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>• Identify the first sound.</li> <li>• Identify the pictures and write the beginning letter.</li> <li>• Sequence writing of letters Aa-Zz (cursive).</li> <li>• Two letter words - am, an, at, as, if, is, in, it, on, of, or, ox, no, so, to, do, me, we, be, he, up, us, by, my.</li> </ul>
<b>MONTESSORI</b>	<ul style="list-style-type: none"> <li>• How to use a chair</li> <li>• Rolling &amp; Unrolling mat</li> <li>• Folding &amp; unfolding of a napkin</li> <li>• How to wash hands</li> <li>• Press button frame</li> <li>• Sponging</li> <li>• Threading &amp; Beading</li> <li>• Hop on numbers (Game)</li> </ul> <p>Template tracing- Circle (snowman), Triangle (Christmas tree)</p>

<p style="text-align: center;"><b>MATH</b></p>	<ul style="list-style-type: none"> <li>• Children will be encouraged to use the following mathematical concepts related to the activities just after, just before, in between, making the Sets according to the number and Sequencing.</li> <li>• Rote counting from 1 -200.</li> <li>• Flat shapes (Square, Rectangle, Triangle, Circle, Oval, Diamond and Heart).</li> </ul> <p><b>Written:</b></p> <ul style="list-style-type: none"> <li>• Sequence writing (1 – 200).</li> <li>• What comes just after, just before and in between?</li> <li>• Addition with pictures &amp; objects</li> <li>• Greater than, less than and Equal to.</li> <li>• Complete the pattern/ logical thinking and reasoning.</li> </ul> <p><b>CONCEPTS:</b></p> <ul style="list-style-type: none"> <li>• Wet and Dry    • Dirty and Clean</li> <li>• Up and Down    • In and out</li> <li>• Left and Right    • Heavy and Light</li> </ul> <p>The Concept will be introduced through rhymes. Pictures and other material aids.</p> <p>The Concepts will be explained and demonstrated to the children. Children’s understanding of the concepts will be assessed.</p>
<p style="text-align: center;"><b>EVS</b></p>	<p><b>Discussion and vocabulary related to the project of the month:</b></p> <ul style="list-style-type: none"> <li>• <b>My Family &amp; Friends:</b> Role of the parents, Big and Small Family, name of the sibling (*if any), Activities with the Family, importance of friends in our life, interaction with friends and name of the best friend.</li> <li>• <b>My School:</b> Name of the Principal, Name of the Supervisor, teachers and nannies, different areas in the school.</li> <li>• <b>Good Manners &amp; Good Habits:</b> Magic words, Class Manners, Healthy Habits, Behaviour &amp; Manners.</li> <li>• <b>Self &amp; Senses:</b> sense of sight, sense of hearing, sense of smell, sense of taste &amp; sense of touch.</li> </ul> <p>The project will be explained / experimented to the children. Booklets will be given to the children for colouring. Field trips will be arranged if required.</p>
<p style="text-align: center;"><b>GK</b></p>	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Months of the year</li> <li>• My Body</li> <li>• Musical Instruments</li> </ul>
<p style="text-align: center;"><b>HINDI</b></p>	<p><b>Oral and Aural:</b></p> <p>Introduction of Vowels (स्वर): अ – आ Picture conversation will be encouraged using flash cards and situation to help children get familiar with the sounds of letters.</p> <ul style="list-style-type: none"> <li>• Recognition of letters</li> <li>• Identification and matching</li> </ul> <p>Basic conversation so as to improve the spoken skills.</p> <p><b>Rhyme:</b> आम                      <b>Story:</b> प्यासा कौआ</p>

	<p><b>Written:</b> Writing from अ – अः</p> <p>Emphasis is on neatness and thorough use of the correct strokes. When a new letter is introduced, each child will be encouraged to feel the stroke on the sand / felt letter with his / her fingers. Students will first trace the letter, and then proceed to write in worksheet.</p> <p>Lastly, students will write the letter in his/her notebooks.</p>
<b>ART AND CRAFT</b>	<p>Art and Activity Book.</p> <p>Scissor's activity, Printing, Clay Modelling and Paper Cutting.</p>
<b>P.E AND GROSS MOTOR SKILLS</b>	<p>Mass Drill, marching in line, Balancing games, Sand play, Flat race running, Fitness exercises</p>
<b>COMPUTER</b>	<p>Computer basics, computer parts, Kinds of computers.</p> <p>Software: Farm Education Activities: Colour splash, fun at the farm, Animal Product &amp; worksheets.</p>

<b>Approved by: MRS. LEELA BALAKUMAR</b>	<b>Date: 31-03-2022</b>	<b>Signature:</b> 
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