



**TERM SYLLABUS**

**ACADEMIC YEAR: 2022-2023**

**STREAM (CBSE/CAIE): CBSE**

**TERM: II & III**

**GRADE: UKG**

SUBJECT	PORTION
<b>ENGLISH</b>	<p><b><u>ENGLISH:</u></b></p> <p><b>Reading Readiness:</b></p> <ul style="list-style-type: none"> <li>• Phonic sounds of letters Aa - Zz, Sight words and Three letter words, lessons from Radiant way Reader.</li> <li>• Rhymes: As attached</li> <li>• <u>Conversation</u>: Emphasis on the correct pronunciation and diction in English.</li> <li>• <u>Picture Interpretation</u>: Children will look at the picture and conversation will be based on what they see and think about the picture. The children will be motivated to express themselves freely on what they see in the picture. Listening skills of the children will be developed through these aural exercises. One step instruction, sequencing the picture.</li> </ul> <p><b><u>Stories:</u></b></p> <ul style="list-style-type: none"> <li>➤ The Cap seller and the Monkeys</li> <li>➤ The Lion and the Cows</li> <li>➤ The Three Billy Goats Gruff</li> <li>➤ The King Midas</li> <li>➤ The Shepherd Boy and the Wolf</li> <li>➤ The Unhappy Peacock</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Introduction of three letter words: _ad, _ed, _eg, _en, _et -ig, _in, _od', '_op', '_ot', '_og', '_un', '_up', '_ut', '_ug'.</li> <li>• Introduction of special letters – a,e,i,o,u.</li> <li>• Introduction of 'e' marker words.</li> <li>• Introduction of "oo", " ee", " ll", "ea", "oa", "sh", " ch" and " ing" words.</li> <li>• Usage of He, She, It, his, her, This, That.</li> <li>• Composition on – 1) Myself                      2) My School</li> <li>• Creative writing</li> </ul>

<p style="text-align: center;"><b>MONTESORI</b></p>	<ul style="list-style-type: none"> <li>● Senses box</li> <li>● Template tracing –Rectangle, Crescent, Diamond, Cone, Hexagon, Pyramid &amp; Cylinder</li> </ul> <ul style="list-style-type: none"> <li>● Scrubbing a table</li> <li>● Senses game</li> <li>● Tying the shoe lace</li> <li>● Matching with geometrical cards</li> <li>● Lock and key</li> <li>● Puzzle</li> <li>● Fork printing</li> <li>● Three- or four-letter booklet</li> <li>● Making Pyramid</li> <li>● Life style of animal picture cards</li> </ul>
<p style="text-align: center;"><b>MATH</b></p>	<ul style="list-style-type: none"> <li>● Children will be encouraged to use the following mathematical concepts related to the activities Follow the pattern Sequencing, Making sets according to number, size and shape, Solid shapes ( Cube, Cone, Sphere and Cylinder)</li> <li>● Number names (0-50)</li> <li>● Rote counting (201 – 300)</li> <li>● Addition (vertical and horizontal 0-9) &amp; Subtraction (vertical and horizontal 0-9)</li> </ul> <p><b>Written:</b></p> <ul style="list-style-type: none"> <li>● Introduction of Number names (0-50)</li> <li>● Sequence writing (201 – 300)</li> <li>● Fill in the missing numbers (101 – 200)</li> <li>● Count and write the number.</li> <li>● Addition (vertical and horizontal 0-9) &amp; Subtraction (vertical and horizontal 0-9)</li> <li>● Work book pages related to the above-mentioned topics.</li> </ul> <p><b>CONCEPTS:</b></p> <ul style="list-style-type: none"> <li>● Slow and Fast</li> <li>● Smooth and Rough</li> <li>● Float and Sink</li> <li>● Tall and Short</li> <li>● Soft and Hard</li> <li>● Top and Bottom</li> <li>● Long and Short.</li> <li>● Front and Back</li> </ul> <p>The Concept will be introduced through rhymes. Pictures and other material aids.</p> <p>The Concepts will be explained and demonstrated to the children. Children’s understanding of the concepts will be assessed.</p>
<p style="text-align: center;"><b>EVS</b></p>	<p>Discussion and vocabulary related to the Project of the Month:</p> <ul style="list-style-type: none"> <li>➤ <b>Food we eat:</b> Food from Plants and Animals, Energy giving and protective food, Meals of a day, Fruits and Vegetables, Healthy and Junk food.</li> <li>➤ <b>Oceans &amp; Land Forms:</b> Different types of land forms and water bodies.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ <b>Safety Rules:</b> Safety to be followed on roads, safety at home, safety at school.</li> <li>➤ <b>Our Host Country- Saudi Arabia:</b> Provinces, map, National Emblem, National flag, National animal, National bird, National fruit, Kings, Holy places, Tradition &amp; Culture of Saudi Arabia.</li> <li>➤ <b>Our Home Country-India:</b> Different states, Capital, map, National flag, National animal, National bird, National fruit, National flower, National personalities, monuments, National Emblem, Basic Food and Tradition of the country.</li> <li>➤ <b>Community Helpers:</b> Different types of community helpers and their services.</li> <li>➤ <b>Weather and Seasons:</b> Different seasons, food and clothes preferred in that season.</li> <li>➤ <b>House I live in:</b> Different rooms of the house, purpose &amp; objects related to the rooms.</li> <li>➤ <b>Animal Kingdom:</b> Farm animals, pet animals, wild animals, domestic animals, their habitat, young ones of animals and their sound/cries.</li> </ul>
<p style="text-align: center;">GK</p>	<ul style="list-style-type: none"> <li>• Plants &amp; Trees</li> <li>• Birds &amp; Cries of Birds</li> <li>• Insects</li> <li>• Our Festivals</li> <li>• Actions</li> <li>• Clothing and accessories</li> <li>• Tools</li> <li>• Home appliances</li> <li>• Countries &amp; Flags</li> <li>• Types of Houses</li> </ul>
<p style="text-align: center;">HINDI</p>	<p><b>Oral and Aural:</b></p> <p>Introduction of (व्यंजन) क से न : Picture conversation will be encouraged using flash cards and situation to help children get familiar with the sounds of alphabets.</p> <ul style="list-style-type: none"> <li>• Recognition of letters</li> <li>• Identification and matching</li> </ul> <p>Basic conversation so as to improve the spoken skills.</p> <p><b>Rhymes:</b> • मछली जल की रानी है • घड़ी    <b>Myself:</b> मेरा परिचय</p> <p><b>Written: Writing from क से न</b></p> <p>Emphasis is on neatness and through use of the correct strokes. When a new letter is introduced, each child will be encouraged to feel the stroke on the sand / feel letter with his / her fingers. He will first trace</p>

	the letter, and then proceed to write in workbook. Lastly, he/she will write the letter in his/her notebooks.
<b>ART AND CRAFT</b>	Art and Activity Book. Making sets with macaroni, Flag, Tiger mask, Flower basket (Three letter words), Saudi National Day, Gandhi Jayanti, Vowels, Solid Shapes, Addition & Subtraction Activity.
<b>P. E AND GROSS MOTOR SKILLS</b>	Mass Drill, marching in line, Balancing games, Sand play, Flat race running, Fitness exercises.
<b>Computer</b>	Software: Farm Education, Bailey's Book House & Thinking Things Activities: Animal product, camera Crazy, Home sick, Match the animals with their young ones, three letter carnival, Edmo and Houdini, Missing Bird, Theory: Sound Devices, Visual devices, Computer Logos, Computer Icons
<b>QURAN</b>	Surah Al – FALAQ, Surah Al – KAFIRUN, Surah Al – Ikhlāas <b>Islamic Studies:</b> Dua before sleeping, Dua after waking up, Dua before entering the bathroom, Dua after leaving the bathroom, Dua when going out ,Dua after boarding a vehicle, Dua when entering a masjid , Dua after leaving a masjid & Dua when wearing a new garment.

<b>Approved by: MRS. LEELA BALAKUMAR</b>	<b>Date: 16-06-2022</b>	<b>Signature:</b>
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**Instructions:**

- Term Syllabus shall be prepared and finalised one week in advance of the start of the term and distributed to the parents prior to the start of the term.
- A Term Syllabus shall be approved by the respective Middle Leader. MLs shall ensure distribution of 'approved' Term Syllabus either hard or soft copy to the target audience as per schedule.
- All New Admission cases & those students going on long vacation shall be served with a copy of Term Syllabus.