

**YARA INTERNATIONAL SCHOOL – RIYADH**



**TERM SYLLABUS**

**ACADEMIC YEAR : 2024- 2025**


**STREAM: CBSE**

**TERM : II & III**

**GRADE: NURSERY**

SUBJECT	PORTION
ENGLISH	<p><b><u>READING READINESS:</u></b></p> <ul style="list-style-type: none"> <li>• Letter recognition – M, N, O, P, Q, R, S, T, U, V, W, X, Y &amp; Z.</li> <li>• Phonic Sound Recognition– “A- Z”</li> <li>• Introduction of colors – Orange, Pink, Purple, Brown, Black &amp; White.</li> </ul>
MATH	<p><b><u>NUMBER READINESS ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>• Introduction of numbers – 6- 10</li> <li>• Introduction of shapes – Rectangle, Oval, Diamond, Star, Crescent &amp; Heart</li> <li>• Rote counting - 26 to 50</li> </ul> <p><b><u>CONCEPTS:</u></b></p> <ul style="list-style-type: none"> <li>• Empty and Full</li> <li>• Up and down</li> <li>• In and out</li> <li>• Hot and cold</li> <li>• Tall and short</li> </ul>
EVS	<p><b><u>LANGUAGE DEVELOPMENT:</u></b></p> <ul style="list-style-type: none"> <li>• Project “My Host Country” -Discussion, songs and stories related to the project.</li> <li>• Project “My Home Country”-Discussion, songs and stories related to the project.</li> <li>• Project “Weather and Seasons” -Discussion, songs and stories related to the project.</li> <li>• Project “Safety Rules”-Discussion, songs and stories related to the project.</li> </ul>
GK	<p><b><u>GENERAL KNOWLEDGE:</u></b></p> <ul style="list-style-type: none"> <li>• Community helpers</li> <li>• Wild animals</li> <li>• Water animals</li> <li>• Pet/Farm animals</li> </ul>
MONTESSORI	<p><b><u>EARLY MANIPULATIVE SKILLS:</u></b></p> <ul style="list-style-type: none"> <li>• Water pouring</li> <li>• How to use spoon pegs</li> <li>• Transferring object bowl to bowl(spoon)</li> <li>• Walking on a line with object</li> <li>• How to use tongs</li> <li>• Water pouring(funnel)</li> <li>• Water pouring (jug to jug)</li> <li>• Animal template for lacing</li> <li>• Cards and counters</li> <li>• Velcro</li> </ul>

	<ul style="list-style-type: none"> <li>• Wooden numbers (matching fabrics)</li> <li>• Puzzle of zoo</li> <li>• Puzzle of boat</li> <li>• Loops</li> <li>• blocks</li> </ul>
<b>SOCIAL SKILLS</b>	<p><b><u>EXERCISE ON SOCIAL BEHAVIOUR:</u></b></p> <ul style="list-style-type: none"> <li>• How to cough and sneeze politely.</li> <li>• Standing when being introduced.</li> <li>• Good manners and polite expressions. (Please, Thank you, Sorry &amp; Excuse me)</li> <li>• Taking care of things (responsibility).</li> <li>• Keeping clean and tidy.</li> <li>• Being Helpful.</li> </ul>
<b>STORIES</b>	<ul style="list-style-type: none"> <li>• Goldilocks and the three Bears</li> <li>• The Ant &amp; The Dove</li> <li>• Hare and the Tortoise</li> <li>• Two Cats &amp; A Monkey</li> </ul>
<b>ART &amp; CRAFT</b>	<ul style="list-style-type: none"> <li>• Activity related to letters, numbers &amp; shapes</li> </ul>

<b>Approved by : Mrs. Rukshanah Saneer</b>	<b>Date: 19-05-2024</b>	<b>Signature:</b> 
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